

Rokeby Remote working for students

Week 15 beginning: 06/7/2022 Subject: Religious Studies

<p>Year group</p>	<p>Details of work to be completed Learning platform eg Seneca, BBC bite size, GCSEpod etc Work differentiated by set/tier of entry as appropriate</p>
<p>7</p>	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 1pm.</p> <p>https://meet.google.com/juj-rsxn-rpd</p> <p>Code: Rokebyrsvirtuellelearning</p> <p>Christianity</p> <p>Title: How Christians use symbols.</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To be able to identify some Christian symbols and how they use these symbols. • To evaluate the use of Christian symbols and explore what they symbolise. <p>Resources: Modern World Religions – Christianity (Page 24-25)</p> <p>Tasks: Refer to the attachment on SMHW, read the information on Pages 24 and 25 and complete all the activities on Page 25. Submit your work on SMHW.</p> <p>You must answer all questions in detail.</p>
<p>8</p>	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 9.45am.</p> <p>https://meet.google.com/juj-rsxn-rpd</p>

	<p>Code: Rokebyrsvirtualearning</p> <p>Title: Tear fund: Lift the label</p> <p>Learning Objective: To explore how religious believers help the poor and suffering.</p> <p>Resources: This is RE 3 textbook Unit 5 (Page 77)</p> <p>Tasks:</p> <p>Conduct a research on six organisations and what they do to help relieve the suffering of the poor.</p> <p>Present your research in the form of a PowerPoint or Word. Be ready to share your findings during our lessons.</p> <p>Refer to Page 77 of the attached document on SMHW for ideas on some of these organisations. You might also find some video clips on YouTube.</p> <p>You might want to consider the following ideas:</p> <ul style="list-style-type: none"> • The name of the organisation • Their aim • What they do • Religious teachings that encourage them to do what they do. (If it is a religious organisation).
9	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 1.45pm.</p> <p>https://meet.google.com/juj-rsxn-rpd</p> <p>Code: Rokebyrsvirtualearning</p> <p>Title: Euthanasia</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To understand the different types of Euthanasia • To understand religious beliefs about Euthanasia <p>Resources: Refer to the attachment on SMHW (Page 100-101)</p>

	<p>Task: Read the information and answer all the activities on Page 100-101 including the discussion activities and the extended task.</p> <p>Extended task:</p> <p>‘Euthanasia is never right.’ Evaluate the statement (12marks)</p> <p>You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. Your work must tick the following boxes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Introduction</i> <input type="checkbox"/> <i>Clear statement of your point</i> <input type="checkbox"/> <i>Evidence to support your point</i> <input type="checkbox"/> <i>Explanation of evidence to support your point</i> <input type="checkbox"/> <i>Counter-attack of your argument.</i>
10	<p style="text-align: right;"><i>(Complete 2 hours of learning each week)</i></p> <p>Google meeting every Monday at 12pm.</p> <p>https://meet.google.com/juj-rsxn-rpd</p> <p>Code: Rokebyrsvirtualearning</p> <p>Title: Three aims of Punishment</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To know and understand three aims of punishment. • To understand Christian attitudes to three aims of punishment. <p style="text-align: center;">Keywords</p> <p>-Retribution -Deterrence -Reformation</p> <p>.</p> <p>Resources: AQA Religious Studies A (Christianity and Islam) Refer to the attachment on SMHW (Page 148-149)</p> <p>Task:</p> <p>Read page 148-149 of the attached document and answer all the activities on pages 148 and 149 including the discussion activities.</p> <p>Answer all questions in detail.</p>

(Minimum of 2 hours of learning)

Title:
Revision

Learning objective:
To revise key concepts in RS

11

Task:

Continue to revise by creating flashcards on all the topics you have studied in RS.
Use all the different learning platforms and your revision guide to create the flash cards.