

Rokeby Remote working for students

Week 12 beginning: 15/6/2020

Subject: Religious Studies

Year group	Details of work to be completed Learning platform eg Seneca, BBC bite size, GCSEpod etc Work differentiated by set/tier of entry as appropriate
7	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 1pm</p> <p>Islam Title: The Five pillars of Islam – Hajj 1 and Hajj 2</p> <p>Learning objectives:</p> <ul style="list-style-type: none">• To develop an awareness of the spiritual transformation that Hajj can have in the lives of Muslim pilgrims.• To explain the importance of pilgrimage in Muslim religious lives. <p>Resources: Modern World Religions –Islam</p> <p>http://www.youtube.com/watch?v=Z9k_aBocnpl</p> <p>Tasks: Refer to the attachment on SMHW. Watch the clip above and read the information on Page 34-37. Answer all the questions on Pages 35 and 37. Use Word and submit your work on SMHW. You must answer the extended writing and in detail.</p> <p>Extended writing 'Going on Hajj is the best way for a Muslim to show their commitment to Islam.' Evaluate the statement. (12 marks)</p> <p><i>Note: develop two key points (for and against the statement), and analyse the strength and weaknesses of each argument). You must arrive at a reasoned personal conclusion</i></p> <p style="text-align: center;"><i>Use the writing frame on SMHW to help you develop your writing.</i></p>

8	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 11am</p> <p>Title: What does Buddhism teach about suffering?</p> <p>Learning Objective: To explore Buddhists teachings on suffering- The Four Noble Truths.</p> <p>Resources: This is RE 3 textbook Unit 5 (Page 70-71)</p> <p>https://www.bbc.co.uk/bitesize/clips/z3vq6sg</p> <p>Tasks: Refer to the attachment on SMHW. Watch the clip above and read the information on Page 70-71. Complete all the tasks on Page 71. Use Word and submit your work on SMHW.</p>
9	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Title: The use and abuse of animals</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To understand Christian beliefs about the use and abuse of animals. • To explain attitudes towards animal experimentation and the use of animals for food. <p>Resources: AQA Religious Studies A (Christianity and Islam) Refer to the attachment on SMHW (Page 94-95)</p> <p>The story of the fall of man https://www.youtube.com/wat</p> <p>The healing of the demon possessed man https://www.youtube.com/watch?v=iqnE3EY3BRI</p> <p>Task: Watch the above video clips, read the information on Page 94-95 of the attached document and answer all the activities on Pages 94 and 95 including the discussion activities.</p>

10	<p style="text-align: right;"><i>(Complete 2 hours of learning each week)</i></p> <p>Google meeting every Monday at 12pm</p> <p>Title: Religion, crime and punishment</p> <p>Learning objective: To understand the legal position regarding crime and punishment. To understand the concepts of good and evil intentions and actions.</p> <p>Keywords: Crime Punishment Evil</p> <p>Resources: AQA Religious Studies A (Christianity and Islam) Refer to the attachment on SMHW (Page 142-143)</p> <p>Task: Read page 142-143 of the attached document and answer all the activities on Pages 142 and 143 including the discussion activities.</p>
11	<p style="text-align: right;"><i>(Minimum of 2 hours of learning)</i></p> <p>Title: Revision</p> <p>Learning objective: To revise key concepts in RS</p> <p>Task: Continue to revise by creating flashcards on all the topics you have studied in RS. Use all the different learning platforms and your revision guide to create the flash cards.</p>