

Rokeby Remote working for students

Week 11 08/6/2020 Subject: Religious Studies

Year group	Details of work to be completed Learning platform eg Seneca, BBC bite size, GCSEpod etc Work differentiated by set/tier of entry as appropriate
7	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 1pm</p> <p>Islam Title: The Five pillars of Islam – Zakat (Caring for others)</p> <p>Learning objectives:</p> <ul style="list-style-type: none">• To consider ways in which zakat can make a difference in the lives of Muslims.• To evaluate the significant contribution such a system could make if adopted by all. <p>Resources: Modern World Religions –Islam</p> <p>https://www.youtube.com/watch?v=3FsNtIGTQuU</p> <p>Tasks: Refer to the attachment on SMHW. Watch the clip above and read the information on Page 48-49. Answer all the questions on Page 49. Use Word or PowerPoint and submit your work on SMHW.</p>
8	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 11am</p> <p>Title: What the story of Job teaches about suffering, and overcoming suffering.</p> <p>Learning Objective: To explore how suffering impacts on our lives.</p> <p>Resources: This is RE 3 textbook Unit 5 (Page 66-69)</p> <p>https://www.youtube.com/watch?v=L-T2PUIGXXw</p>

	<p>Tasks: Refer to the attachment on SMHW. Watch the clip above and read the information on Page 66-69. Complete all tasks on Page 67 and 68. Use Word and submit your work on SMHW.</p>
9	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 1.45pm</p> <p>Title: Pollution</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To explore the problems caused by different types of pollution. • To understand religious responses to the issue of pollution. <p>Resources: AQA Religious Studies A Christianity and Islam</p> <p>https://www.youtube.com/watch?v=-SgxkkAeAkk</p> <p>Task: Watch the clip and read Page 92-93 of the attached document. Answer all the activities on Page 92-93 including the discussion activities and the extended tasks.</p> <p>Extended task:</p> <p>‘Caring for the environment is the most important action a Christian can take’. Evaluate the statement. [12 marks]</p> <p style="padding-left: 40px;">Minimum of 2 pages</p> <p style="padding-left: 40px;">Some quotes you might want to use: “The earth is the Lord’s and everything in it”. Psalm 24:1</p> <p style="padding-left: 40px;">“Do not seek from it more than what you need” Hadith</p> <p><i>Note: develop two key points (for and against the statement), and analyse the strength and weaknesses of each argument). You must arrive at a reasoned personal conclusion</i></p> <p style="text-align: center;"><i>Use the writing frame on SMHW to help you develop your writing.</i></p>

10	<p><i>(2 weeks Minimum of 2 hours of learning, complete 2 hours of learning each week)</i></p> <p>Google meeting every Monday at 12pm</p> <p>Title: Death and the afterlife</p> <p>Learning objective: To understand Christian beliefs about death and an afterlife.</p> <p>Resources: Refer to the attachment on SMHW (Page 102-103)</p> <p>Task: Read the information and answer all the activities on Page 103 including the discussion activities and the extended task.</p> <p>Extended task:</p> <ol style="list-style-type: none"> 1. Explain 2 contrasting beliefs about the afterlife. (5 marks) 2. ‘There is no life after death’. Evaluate the statement. (12 marks) <p>You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. Your work must tick the following boxes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Introduction</i> <input type="checkbox"/> <i>Clear statement of your point</i> <input type="checkbox"/> <i>Evidence to support your point</i> <input type="checkbox"/> <i>Explanation of evidence to support your point</i> <input type="checkbox"/> <i>Counter-attack of your argument.</i>
11	<p><i>(Minimum of 2 hours of learning)</i></p> <p>Title: Revision</p> <p>Learning objective: To revise key concepts in RS</p> <p>Task:</p> <p>Continue to revise by creating flashcards on all the topics you have studied in RS. Use all the different learning platforms and your revision guide to create the flash cards.</p>

