

Rokeby Remote working for students

Week 14

Subject: Religious Studies

Year group	Details of work to be completed Learning platform eg Seneca, BBC bite size, GCSEpod etc Work differentiated by set/tier of entry as appropriate
7	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 1pm.</p> <p>https://meet.google.com/juj-rsxn-rpd</p> <p>Code: Rokebyrsvirtualearning</p> <p>Christianity</p> <p>Title: Symbols of the Christian faith</p> <p>Learning objectives:</p> <ul style="list-style-type: none">• To learn some of the main symbols Christians use and to explain their significance.• To apply the use of symbols to your own life and experiences. <p>Resources: Modern World Religions – Christianity (Page 22-23)</p> <p>https://www.youtube.com/watch?v=997ni1xcmKw&t=209s</p> <p>Tasks: Watch the video clip above and learn more about the Last Supper. Refer to the attachment on SMHW, read the information on Pages 22 and 23 and complete all the activities on Page 23. Submit your work on SMHW.</p> <p>You must answer all questions in detail.</p>

8	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 9.45am.</p> <p>https://meet.google.com/juj-rsxn-rpd</p> <p>Code: Rokebyrsvirtualearning</p> <p>Title: Tear fund: Lift the label-Are human beings part of God’s solution?</p> <p>Learning Objective: To explore how religious believers help the poor and suffering.</p> <p>Resources: This is RE 3 textbook Unit 5 (Page 76-77)</p> <p>Tasks: Refer to the attachment n SMHW. Watch the clip above and read the information on Page 76 and 77. Complete all the tasks on Page 77 and submit your work on SMHW.</p> <p>You must answer all questions in detail.</p>
9	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 1.45pm.</p> <p>https://meet.google.com/juj-rsxn-rpd</p> <p>Code: Rokebyrsvirtualearning</p> <p>Title: Abortion</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To understand Christian beliefs about abortion • To understand the legal position in Britain today regarding abortion • To explore arguments for and against abortion <p>Resources: Refer to the attachment on SMHW (Page 98-99)</p> <p>Tasks: Read the information and answer all the activities on Page 99 including the discussion activities and the extended task.</p>

	<p>Extended task:</p> <p>Abortion is never right”. Evaluate the statement.</p> <p>You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. (12marks)</p> <p>Your work must tick the following boxes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Introduction</i> <input type="checkbox"/> <i>Clear statement of your point</i> <input type="checkbox"/> <i>Evidence to support your point</i> <input type="checkbox"/> <i>Explanation of evidence to support your point</i> <input type="checkbox"/> <i>Counter-attack of your argument.</i>
10	<p style="text-align: right;"><i>(Complete 2 hours of learning each week)</i></p> <p>Google meeting every Monday at 12pm.</p> <p>https://meet.google.com/juj-rsxn-rpd</p> <p>Code: Rokebyrsvirtualearning</p> <p>Title: Christian attitudes to lawbreakers and different types of crime</p> <p>Learning objectives: To understand and analyse Christian attitudes to lawbreakers and different types of crime.</p> <p>Resources: AQA Religious Studies A (Christianity and Islam) Refer to the attachment on SMHW (Page 146-147)</p> <p>Task: Read page 146-147 of the attached document and answer all the activities on pages 146 and 147 including the discussion activities.</p> <p>Answer all questions in detail.</p>
	<p style="text-align: right;"><i>(Minimum of 2 hours of learning)</i></p> <p>Title: Revision</p> <p>Learning objective: To revise key concepts in RS</p> <p>Task: Continue to revise by creating flashcards on all the topics you have studied in RS.</p>

	<p>Use all the different learning platforms and your revision guide to create the flash cards.</p>
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