

Rokeby Remote working for students

Week 10 Subject: Religious Studies

<p>Year group</p>	<p>Details of work to be completed Learning platform eg Seneca, BBC bite size, GCSEpod etc Work differentiated by set/tier of entry as appropriate</p>
<p>7</p>	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 1pm</p> <p>Islam</p> <p>Title: The Five pillars of Islam – Sawm</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To investigate the importance of fasting in the lives of Muslims. • To evaluate the ways in which fasting can strengthen people in faith as well as self-discipline. <p>Resources: Modern World Religions –Islam</p> <p>Tasks: Refer to the attachment on SMHW. Read the information on Page 24-25 and answer all the questions on Page 23. Use word and submit your work on SMHW.</p>
<p>8</p>	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 11am</p> <p>Title: How does suffering affect belief in God?</p> <p>Learning Objective: To explore how suffering impacts on our lives.</p> <p>Resources: This is RE 3 textbook Unit 5 (Page 64-65) https://www.bbc.co.uk/bitesize/guides/zhmhgk7/test</p> <p>Tasks: Refer to the attachment on SMHW. Read the information on Page 64-65 and answer all the questions on Page 65. Use word and submit your work on SMHW</p>

	<p>Extended writing task:</p> <p>‘If God exist, there will be no suffering in the world.’ [12 marks]</p> <p><i>This question requires 2 PEELA’s and a conclusion. You must make reference to religious teachings.</i></p> <p><i>An evaluation writing frame is attached on SMHW to help you develop your writing.</i></p>
9	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Google meeting every Monday at 1.45pm</p> <p>Title: Religion and Life- The use and Abuse of the environment: What are we doing to the earth?</p> <p>Learning objective: To understand Christian beliefs about the use and abuse of the environment and to explore different types of energy and resources, including renewable energy and natural resources.</p> <p>Resources:</p> <p>https://www.youtube.com/watch?v=3zmf5yt2oA</p> <p>https://www.youtube.com/watch?v=_5r4loXPyx8</p> <p>Find the meaning of these keywords:</p> <ul style="list-style-type: none"> • environment- • natural resources- • abuse- • sustainable development- • non-renewable resources- • deforestation- • renewable energy- <p>Task: Read the information and answer all the activities on Page 90-91 including the discussion activities and the extended task.</p> <p>Extended tasks:</p> <ol style="list-style-type: none"> 1. Conduct a research and find out about Agenda 2030 (the 2030 Agenda for sustainable development), and the Assisi and Ohito Declaration. Write down the main outcomes from the meetings. 2. ‘Religious believers are not doing enough to help the environment’. Evaluate the statement [12 marks]

	<p>Note: You must make reference to religious teachings Minimum of 2 pages</p> <p><i>Note: develop two key points (for and against the statement), and analyse the strength and weaknesses of each argument). You must arrive at a reasoned personal conclusion</i></p> <p><i>Use the writing frame on SMHW to help you develop your writing.</i></p>
10	<p>(2 weeks Minimum of 2 hours of learning, complete 2 hours of learning each week)</p> <p>Google meeting every Monday at 12pm</p> <p>Title: Euthanasia</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To understand the different types of Euthanasia • To understand religious beliefs about Euthanasia <p>Resources: Refer to the attachment on SMHW (Page 100-101)</p> <p>Task: Read the information and answer all the activities on Page 100-101 including the discussion activities and the extended task.</p> <p>Extended task:</p> <p>‘Euthanasia is never right.’ Evaluate the statement (12marks)</p> <p>You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. Your work must tick the following boxes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Introduction</i> <input type="checkbox"/> <i>Clear statement of your point</i> <input type="checkbox"/> <i>Evidence to support your point</i> <input type="checkbox"/> <i>Explanation of evidence to support your point</i> <input type="checkbox"/> <i>Counter-attack of your argument.</i>

(Minimum of 2 hours of learning)

Title:
Revision

Learning objective:
To revise key concepts in RS

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Task:

Continue to revise by creating flashcards on all the topics you have studied in RS.

Use all the different learning platforms and your revision guide to create the flash cards.