

# Rokeby Remote working for students

Week 9 beginning: 18/5/2020

Subject: Religious Studies

Year group	Details of work to be completed Learning platform eg Seneca, BBC bite size, GCSEpod etc Work differentiated by set/tier of entry as appropriate
7	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p><b>Google meeting every Monday at 1pm</b></p> <p><b>Islam</b></p> <p><b>Title:</b> The Five pillars of Islam – Salah 2</p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"><li>• To examine the preparations made by Muslims before the pray and the different ways Muslims pray.</li><li>• To evaluate the importance of focusing the heart and mind before praying.</li></ul> <p><b>Resources:</b> Modern World Religions –Islam</p> <p><b>Tasks:</b> Refer to the attachment on SMHW. Read the information on Page 22-23 and answer all the questions on Page 23. Use word and submit your work on SMHW or Google classroom.</p> <p><b>Extended writing task:</b> 'Prayer is the most difficult of the Five Pillars for Muslims to follow.' Evaluate the statement. [12 marks]</p> <p><i>This question requires 2 PEELA's and a conclusion. You must make reference to Muslim teachings.</i></p> <p><i>An evaluation writing frame is attached on SMHW to help you develop your writing.</i></p> <p>➤ Oak National Academy: Online lessons in RE are available at: <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a></p>

8	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p><b>Google meeting every Monday at 11am</b></p> <p><b>Title:</b> What are the causes of suffering</p> <p><b>Learning Objective:</b> To identify some of the causes of suffering and how it impacts on our lives.</p> <p><b>Resources:</b> This is RE 3 textbook Unit 5 (Page 62-63)</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zhmhgk7/test">https://www.bbc.co.uk/bitesize/guides/zhmhgk7/test</a></p> <p><b>Task:</b> Refer to the attachment on SMHW. Read the information on Page 62-63 and answer all the questions on Page 63. Use word and submit your work on SMHW.</p> <p><b>Evaluation task:</b></p> <p><b>‘Humans suffer because of our own actions.’ Evaluate the statement. [12 marks]</b></p> <p style="text-align: center;"><i>Note: develop two key points (for and against the statement), and analyse the strength and weaknesses of each argument). You must arrive at a reasoned personal conclusion</i></p> <p style="text-align: center;"><i>Use the writing frame on SMHW to help you develop your writing.</i></p> <p>➤ Oak National Academy: Online lessons in French and Spanish are available at: <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a></p>
9	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p><b>Google meeting every Monday at 12pm</b></p> <p><b>Title:</b> Religion and Life- The value of the World: How valuable is the world?</p> <p><b>Learning objective:</b> To examine religious beliefs about the value of the world and the duty of human beings to protect it.</p> <p><b>Resources:</b> Refer to the attachment on SMHW (Page 88-89) and complete the tasks below:</p>

	<p><b>Task:</b></p> <ol style="list-style-type: none"> <li>1. Explain the difference between stewardship and dominion [2 marks]</li> <li>2. Explain two reasons why religious people should be concerned about how the earth should be treated [4marks, a minimum of 4 full sentences]</li> <li>3. ‘The earth belongs to us so we can do what we like with it’. Evaluate this statement. [12marks]</li> </ol> <p><i>Note: develop two key points (for and against the statement), and analyse the strength and weaknesses of each argument). You must arrive at a reasoned personal conclusion</i></p> <p><i>Use the writing frame on SMHW to help you develop your writing.</i></p>
10	<p>(2 weeks Minimum of 2 hours of learning, complete 2 hours of learning each week)</p> <p><b>Google meeting every Monday at 12pm</b></p> <p><b>Title: Abortion</b></p> <p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>• To understand Christian beliefs about abortion</li> <li>• To understand the legal position in Britain today regarding abortion</li> <li>• To explore arguments for and against abortion</li> </ul> <p><b>Resources:</b> Refer to the attachment on SMHW (Page 98-99)</p> <p><b>Task:</b> Read the information and answer all the activities on Page 99 including the discussion activities and the extended task.</p> <p><b>Extended task:</b></p> <p>Abortion is never right”. Evaluate the statement.</p> <p>You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. (12marks)</p> <p>Your work must tick the following boxes:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction</li> <li><input type="checkbox"/> Clear statement of your point</li> <li><input type="checkbox"/> Evidence to support your point</li> <li><input type="checkbox"/> Explanation of evidence to support your point</li> <li><input type="checkbox"/> Counter-attack of your argument.</li> </ul>

*(Minimum of 2 hours of learning)*

**Title:**  
Revision

**Learning objective:**  
To revise key concepts in RS

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**Task:**

Continue to revise by creating flashcards on all the topics you have studied in RS.

Use all the different learning platforms and your revision guide to create the flash cards.