

Rokeby Remote working for students

Week beginning: Week 8 11/5/2020

Subject: Religious Studies

Year group	<p>Details of work to be completed Learning platform eg Seneca, Bedrock, mymaths, GCSEpod etc Work differentiated by set/tier of entry as appropriate</p>
7	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Islam</p> <p>Title: The Five pillars of Islam – Salah 1</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To develop an understanding of the importance of prayer in the lives of Muslims. • To explore ways in which prayer can bring individuals closer to Allah and strengthen whole communities. <p>Resources: Modern World Religions –Islam</p> <p>Task: Refer to the attachment on SMHW. Read the information on Page 20-21 and answer all the questions on Page 21. Use Word and submit your work on SMHW.</p> <p>Extended writing task: Explain two reasons why prayer forms an important part of a Muslim’s life. (5marks)</p> <p>2 PEE’s- Each point should be developed. You must also make reference to religion in your answer. For example: In the Quran it states.....</p>
8	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Title: Does suffering make it impossible to believe in God?</p> <p>Learning Objective: To identify different types of suffering and how suffering can influence the life of a believer.</p> <p>Resources: This is RE 3 textbook Unit 5 (Page 60-61)</p>

	<p>Task: Refer to the attachment on SMHW. Read the information on Page 60-61 and answer all the questions on Page 61. Use Word and submit your work on SMHW.</p> <p>Extended writing task:</p> <p>‘If God exist, there will be no suffering in the world.’ [12 marks]</p> <p><i>This question requires 2 PEELA’s and a conclusion. You must make reference to religious teachings.</i></p> <p><i>An evaluation writing frame is attached on SMHW to help you develop your writing.</i></p>
9	<p style="text-align: right;"><i>(Complete an hour of learning each week.)</i></p> <p>Title: Religion and Life- The origins of the universe</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To explore Christian beliefs about the origin of the universe. • To understand the Big Bang theory. <p>Resources: Refer to the attachment on SMHW (Page 86-87)</p> <p>Task: Read the information and answer all the activities on Page 87.</p> <p>Evaluation question: ‘The Big Bang theory is a way of explaining how God created the earth.’ Evaluate the statement [12 marks]</p> <p><i>Note: develop two key points (for and against the statement), and analyse the strength and weaknesses of each argument). You must arrive at a reasoned personal conclusion</i></p> <p><i>Use the writing frame on SMHW to help you develop your writing.</i></p> <p>Use Word and submit your work on SMHW.</p>

10	<p><i>(2 weeks Minimum of 2 hours of learning, complete 2 hours of learning each week)</i></p> <p>Title: The use and abuse of animals</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To understand Christian beliefs about the use and abuse of animals. • To explain attitudes towards animal experimentation and the use of animals for food. <p>Resources: Refer to the attachment on SMHW (Page 94-95)</p> <p>Task: Read the information and answer all the activities on Pages 94 and 95.</p> <p>Title: The origins of human life</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To understand religious beliefs about the origins of human life. • To explore the relationship between evolution and creation. <p>Resources: Refer to the attachment on SMHW (Page 96-97)</p> <p>Task: Read the information and answer all the activities on Page 97.</p>
11	<p><i>(2 weeks Minimum of 4 hours of learning)</i></p> <p>Title: Revision</p> <p>Learning objective: To revise key concepts in RS</p> <p>Task:</p> <p>Continue to revise by creating flashcards on all the topics you have studied in RS. Use all the different learning platforms and your revision guide to create the flash cards.</p>