

Rokeby Remote working for students

Week 8 Music

Work for the equivalent teaching time in a week eg 4 hours for each of English, maths and science

Year group	Details of work to be completed Learning platform eg Seneca, Bedrock, mymaths, GCSEpod etc Work differentiated by set/tier of entry as appropriate
7	<p>Welcome to Music 7O and 7B!</p> <p>Task 1: Instruments of the Orchestra – Woodwind Task 2: Listening tasks</p> <p>All resources can be found in Google Classroom. Please check SMH for GC Codes.</p>
8	<p>Whole Class Ensemble</p> <p>Task: Learn the Chorus of your Whole Class Ensemble piece. Be ready to show your progress at next week's Google Meet lesson.</p> <p>Each instrument has a different task to complete so please see differentiated resources in Google Classroom.</p> <p>Please check SMH for GC Codes.</p>
9	<p>Whole Class Ensemble</p> <p>Task: Learn the Chorus of your Whole Class Ensemble piece. Be ready to show your progress at next week's Google Meet lesson.</p> <p>Each instrument has a different task to complete so please see differentiated resources in Google Classroom.</p> <p>Please check SMH for GC Codes.</p>
10	<p>Whole Class Ensemble</p> <p>Task: Learn the Chorus of your Whole Class Ensemble piece. Be ready to show your progress at next week's Google Meet lesson.</p> <p>Each instrument has a different task to complete so please see differentiated resources in Google Classroom.</p> <p>Please check SMH for GC Codes.</p>

11

Unit 4: Introducing Music Composition

Task: Create four effective and contrasting musical ideas in response to a compositional brief that could form the basis for a composition, showing the appropriate application of at least two different starting points.

Make sure you record in perfect time with the beat and quantize where necessary.

All resources can be found in Google Classroom. Please check SMH for GC Codes.