

Rokeby Remote working for students

Week 10 Subject: Music

Work for the equivalent teaching time in a week eg 4 hours for each of English, maths and science

Year group	<p>Details of work to be completed</p> <p>Learning platform eg Seneca, Bedrock, mymaths, GCSEpod etc</p> <p>Work differentiated by set/tier of entry as appropriate</p>
7	<p>Welcome to Music 7O and 7B!</p> <p>Task 1: Instruments of the Orchestra – Percussion Task 2: Listening tasks</p> <p>All resources can be found in Google Classroom. Please check SMH for GC Codes.</p>
8	<p>Whole Class Ensemble Task: Using a metronome, practice playing the whole piece in perfect time with the beat. Set your metronome to 150 bpm for performance speed.</p> <p>Theory Task: Complete the next section of your Music Theory workbooks.</p> <p>All resources can be found in Google Classroom. Please check SMH for GC Codes.</p>
9	<p>Whole Class Ensemble Task: Using a metronome, practice playing the whole piece in perfect time with the beat. Set your metronome to 60 bpm for performance speed.</p> <p>BTEC Preparation Task: Complete the next worksheet for Unit 1: The Music Industry</p> <p>All resources can be found in Google Classroom. Please check SMH for GC Codes.</p>
10	<p>Whole Class Ensemble Task: Practice playing the Intro, Verse 1, Chorus, Verse 2, Chorus and Rap with smooth transitions. Set your metronome to 60 bpm for performance speed.</p> <p>BTEC Preparation Task: Complete the next worksheet for Unit 1: The Music Industry</p> <p>All resources can be found in Google Classroom. Please check SMH for GC Codes.</p>

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Unit 4: Introducing Music Composition

Task: Create four effective and contrasting musical ideas in response to a compositional brief that could form the basis for a composition, showing the appropriate application of at least two different starting points.

Make sure you record in perfect time with the beat and quantize where necessary.

All resources can be found in Google Classroom. Please check SMH for GC Codes.