

Rokeby Remote working for students

Week beginning 30/3/2020 Subject Religious Studies

| Year group | <p>Details of work to be completed</p> <p>Learning platform eg Seneca, Bedrock, mymaths, GCSEpod etc</p> <p>Work differentiated by set/tier of entry as appropriate</p> |
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| 7 | <p>Title: Islam: The Five Pillars of Islam- Hajj (4 weeks project- minimum of 4 hours learning,)</p> <p>Learning objective: To explore key hajj rituals in Islam</p> <p>Resources: http://www.youtube.com/watch?v=Z9k_aBocnpl https://www.bbc.co.uk/programmes/p02mwk0y https://www.bbc.co.uk/religion/religions/islam/practices/hajj_1.shtml</p> <p>Task:</p> <ul style="list-style-type: none"> • You are to conduct a research into hajj rituals and produce a PowerPoint presentation that will explain what pilgrims do at each of the key points during hajj. You must also give reasons why they observe each ritual. <p>Questions to guide your presentation:</p> <ol style="list-style-type: none"> 1. What is the name of this key point? 2. What do pilgrims do here? 3. Why do they do that? 4. How will this ritual affect the pilgrim? |
| 8 | <p>Title: Sacred books: <i>What is the Guru Granth Sahib?(4 Weeks- minimum of 4 hours of learning,)</i></p> <p>Learning objective: Explain what the Guru Granth Sahib is and why it is considered more than just a sacred text for Sikhs.</p> <p>Resources: https://www.bbc.co.uk/bitesize/guides/zc6hw6f/revision/2 https://www.youtube.com/watch?v=h2LbTwwGsAY&list=RDh2LbTwwGsAY&start_radio=1</p> <p>Task: Produce a leaflet outlining Sikh beliefs about the Guru Granth Sahib (Note: Please use images in your presentation).</p> <ol style="list-style-type: none"> 1. What is the guru granth sahib? 2. What makes the Guru granth Sahib different from all other Sacred texts? Explain in detail and use examples 3. How do Sikhs show respect to the Guru Granth Sahib? 4. ‘A book cannot be treated as a human being’. Evaluate this statement. |

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| 9 | <p>Title: Islam: The Nature of God- What do Muslims believe about the nature of God (4 Weeks- Minimum of 4 hours of learning)</p> <p>Learning objective: To understand Muslim beliefs about the nature of God and explore how the names of Allah reveals beliefs about Allah.</p> <p>Resources: https://www.youtube.com/watch?v=kifPxTbNAU4 https://getrevising.co.uk/diagrams/13-the-nature-of-allah https://www.bbc.co.uk/bitesize/guides/zcss7p3/revision/1 https://app.senecalearning.com/classroom/course/0daf5430-3329-11e8-ac6b-311801e0fd28/section/7d1190a0-46dd-11e8-9088-3f05c5084193/session</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Make a list of seven qualities of God and explain them in your own words. 2. How might the belief of Shi'a Islam in the justice of God (adalat) affect people's attitudes towards suffering in life? 3. 'God cannot be both immanent and transcendent'. Evaluate this statement. Be sure to include more than one point of view and refer to Muslim beliefs and teachings in your answer. |
| 10 | <p>Title: Religion and Life- the value of the World: How valuable is the world? (2 weeks Minimum of 4 hours of learning)</p> <p>Learning objective: To examine religious beliefs about the value of the world and he duty of human beings to protect it.</p> <p>Resources: https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/c987ea2a-a008-4410-beb3-0c6baa55d16a/session https://www.gcsepod.com/</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Explain the difference between stewardship and dominion [2 marks] 2. Explain two reasons why religious people should con be concerned about how the earth should be treated [4marks, a minimum of 4 full sentences] 3. 'The earth belongs to us so we can do what we like with it'. Evaluate this statement. [12mks] <i>Note: develop two key points (for and against the statement), and analyse the strength and weaknesses of each argument). You must arrive at a reasoned personal conclusion</i> |
| 11 | <p>Title: Revision (2 weeks Minimum of 4 hours of learning)</p> <p>Learning objective: To revise key concepts on religion and life</p> <p>Resources: https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/c987ea2a-a008-4410-beb3-0c6baa55d16a/session https://www.gcsepod.com/ Revision guide- Religious studies A (9-1)</p> |

Task:

- Complete revision presentation (in the form of PowerPoint or leaflets) to be presented to the class.
- Your presentation or leaflet must cover all the key concepts and topics in the religion and life unit.
- Make sure you include images and tips that will help your peers to be able to understand this unit fully.
- Devise a quiz at the end of your presentation (*not less than 20 questions*)