

Rokeby Remote working for students

Week Beginning: 01/4/2020

Subject: Sociology

Work for the equivalent teaching time in a week eg 4 hours for each of English, maths and science

Year group	Details of work to be completed Learning platform eg Seneca, Bedrock, mymaths, GCSEpod etc Work differentiated by set/tier of entry as appropriate
10	<p>Students to carry on with the second part on the topic of Family: 2 Lessons to be given each week.</p> <p>L5 – Feminism & The Family</p> <p>L6 – Marxism & The Family</p> <p>Go through both (one at a time) PowerPoints and make a note of the date, title, LO and answer the starter. Then proceed through the slides and make notes and do the activities. Also do the worksheets attached with each lesson.</p> <p>If both lessons are completed in the week, begin making your official notes for the topic of family on flash cards. Remember you can use these for the end of topic mock exam as well as your GCSEs next year.</p> <p>Resources provided: -</p> <ul style="list-style-type: none">- PowerPoints on SMHW- Differentiated worksheets on SMHW- Revision guides purchased by students- Differentiated resources created by OB- SENECA Learning

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Students to **begin the final topic of Social Stratification: 2 Lessons to be given a week (along with them making their revision cards/notes for their GCSEs).**

L6 – Poverty as a Social Issue

L7 – Power & Authority

Go through both (one at a time) PowerPoints and make a note of the date, title, LO and answer the starter. Then proceed through the slides and make notes and do the activities. Also do the worksheets attached with each lesson.

If both lessons are completed in the week, begin making your official notes for the topic of family on flash cards.

Resources provided: -

- PowerPoints on SMHW
- Differentiated worksheets on SMHW
- Revision guides purchased by students
- Differentiated resources created by OB
- Revision notes to be made with flash cards that students have purchased
- SENECA Learning