

# Rokeby Remote working for students

Week beginning: 27/4/2020

Subject: Religious Studies

<p>Year group</p>	<p>Details of work to be completed Learning platform eg Seneca, Bedrock, mymaths, GCSEpod etc Work differentiated by set/tier of entry as appropriate</p>
<p>7</p>	<p style="text-align: right;"><i>(2 weeks project- minimum of 2 hours learning)</i></p> <p><b>Islam</b></p> <p><b>Title:</b> The Five pillars of Islam Learning objective: To explore the five pillars of Islam and identify how each pillar contributes to a stronger Muslim community. To explore and examine the importance of the Shahadah</p> <p><b>Resources:</b> <a href="https://www.bbc.co.uk/bitesize/clips/zstfgk7">https://www.bbc.co.uk/bitesize/clips/zstfgk7</a> <a href="https://www.youtube.com/watch?v=ELr8e4mW-ZE">https://www.youtube.com/watch?v=ELr8e4mW-ZE</a> <a href="https://www.truetube.co.uk/film/five-pillars-islam">https://www.truetube.co.uk/film/five-pillars-islam</a></p> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>1. Draw an image which represents the Five Pillars. Make sure you label the image to show each of the pillars. Explain briefly each of the pillars.</li> </ol> <p><b>2. The Shahadah</b></p> <ol style="list-style-type: none"> <li>i. What is the Shahadah?</li> <li>ii. What is the basic statement of the Shahadah in both Sunni and Shi'a Islam? Explain what Shi'a Muslims add to the Shahadah and why?</li> <li>iii. When is the Shahadah recited?- state at least 3</li> <li>iv. State 3 importance of the Shahadah. (This will help you answer question 3)</li> </ol> <p><b>3.</b> Explain why some Muslims might consider the Shahadah as the most important of all the pillars of Islam. (Use PEEL to develop your paragraphs)</p>
<p>8</p>	<p style="text-align: right;"><i>(2 weeks project- minimum of 2 hours learning)</i></p> <p><b>Islam</b></p> <p><b>Title:</b> Religious Leaders: The Life of the prophet Muhammad <b>Learning Objective:</b> To explore some important events in the life of the prophet Muhammad, understand the importance of Muhammad to Muslims.</p>

	<p>The next few weeks we will be focusing religious leaders. You will be expected to conduct a research into the life of key religious leaders from different religions. Our first religious leader is the Prophet Mohammed. Use the key headings and questions below to guide your research. You may add other relevant information, but you must cover all of the following key headings and questions. Use word document. And upload your work.</p> <p><b>Muhammad, the Man: Who is he? What manner of man was he?</b>  Here, you are expected to explore some key information about Muhammad before he became a prophet</p> <ul style="list-style-type: none"> <li>• Family background</li> <li>• Vocation- what was his career before he became a prophet? How did this influence him when he became a prophet?</li> <li>• Marriage</li> <li>• What was he like as a person- (his character)?</li> </ul> <p><b>Muhammad, the Prophet: Why did he become a prophet?</b></p> <ul style="list-style-type: none"> <li>• What is prophethood?</li> <li>• How did Muhammad become a prophet?</li> <li>• What was his main message as a prophet (his teachings and preaching)?</li> </ul> <p><b>Muhammad, His legacy: Why is he remembered today?</b></p> <ul style="list-style-type: none"> <li>• What did the prophet Muhammad leave behind?</li> <li>• What do you consider as Muhammad’s greatest achievement and why?</li> <li>• How is his life an inspiration to Muslims around the world?</li> </ul> <p><b>Muhammad, His End: How did his life end?</b></p> <ul style="list-style-type: none"> <li>• How did his life end?</li> </ul> <p><b>Final task:</b>  ‘The prophet Muhammad is just an ordinary man’.  Evaluate this statement. [12 marks]  Minimum of 2 pages.</p> <p>Resources:  <a href="https://www.bbc.co.uk/religion/religions/islam/history/muhammad_1.shtml">https://www.bbc.co.uk/religion/religions/islam/history/muhammad_1.shtml</a>  <a href="https://www.pbs.org/muhammad/timeline_html.shtml">https://www.pbs.org/muhammad/timeline_html.shtml</a>  <a href="https://www.youtube.com/watch?v=vGxVWDLO87I">https://www.youtube.com/watch?v=vGxVWDLO87I</a></p>
9	<p style="text-align: right;"><i>(2 weeks project- minimum of 2 hours learning)</i></p> <p><b>Title:</b>  Islam: Beliefs about angels</p> <p><b>Learning Objective: To explore Muslim beliefs about Angels</b></p> <p><b>Resources:</b></p> <p><a href="https://www.youtube.com/watch?v=Tli0BLdc9Uk">https://www.youtube.com/watch?v=Tli0BLdc9Uk</a></p> <p><a href="https://www.youtube.com/watch?v=8wCOuEou6q4">https://www.youtube.com/watch?v=8wCOuEou6q4</a></p> <p><a href="https://www.youtube.com/watch?v=L0k_cXVweck">https://www.youtube.com/watch?v=L0k_cXVweck</a></p> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>1. What is an angel?</li> </ol>

	<ol style="list-style-type: none"> <li>2. Find out at least 5 beliefs about angels in Islam.</li> <li>3. Identify 2 angels in Islam and explain their roles.</li> <li>4. What does the Qur'an say about angels? Find at least 2 quotes and explain what they mean.</li> <li>5. 'Without angels, Islam will not exist.' Evaluate the statement (12 marks)</li> </ol>
10	<p style="text-align: right;"><i>(2 weeks Minimum of 4 hours of learning)</i></p> <p><b>Title:</b> Religion and Life- The use and Abuse of the environment: What are we doing to the earth?</p> <p><b>Learning objective:</b> To understand Christian beliefs about the use and abuse of the environment and to explore different types of energy and resources, including renewable energy and natural resources.</p> <p><b>Resources:</b></p> <p><a href="https://www.youtube.com/watch?v=3zmf5yt2oA">https://www.youtube.com/watch?v=3zmf5yt2oA</a></p> <p><a href="https://www.youtube.com/watch?v=5r4loXPyx8">https://www.youtube.com/watch?v=5r4loXPyx8</a></p> <p>Find the meaning of these keywords:</p> <ul style="list-style-type: none"> <li>• environment-</li> <li>• natural resources-</li> <li>• abuse-</li> <li>• sustainable development-</li> <li>• non-renewable resources-</li> <li>• deforestation-</li> <li>• renewable energy-</li> </ul> <p><b>Task</b></p> <ol style="list-style-type: none"> <li>1. Describe 3 ways humans are abusing the Earth's natural resources.</li> <li>2. What can we do differently? Consider the 4 R's State the 4R's and give two examples each for each of the R's.</li> <li>3. Conduct a research and find out about Agenda 2030 (the 2030 Agenda for sustainable development), and the Assisi and Ohito Declaration. Write down the main outcomes from the meetings.</li> <li>4. 'Religious believers are not doing enough to help the environment'. Evaluate the statement [12 marks] Note: You must make reference to religious teachings</li> </ol> <p><b>Title: Pollution</b></p> <p><b>Learning objective:</b> To explore problems caused by different types of pollution and understand religious responses.</p> <ol style="list-style-type: none"> <li>1. What is pollution?</li> <li>2. State the 3 main type of pollution and explain how each is caused and its effects.</li> </ol>

	<p>3. Research at least 2 religious organisations that seek to protect the environment, what these organisations say about pollution and how people can reduce it.</p> <p>4. ‘Caring for the environment is the most important action a Christian can take’. Evaluate the statement. [12 mark]</p> <p>Some quotes you might want to use:          “The earth is the Lord’s and everything in it”. Psalm 24:1          “Do not seek from it more than what you need” Hadith</p>
<p style="text-align: center;"><i>(2 weeks Minimum of 4 hours of learning)</i></p> <p style="text-align: center;"><b>Title:</b> Revision</p> <p style="text-align: center;"><b>Learning objective:</b> To revise key concepts in RS</p> <p style="text-align: center;">Continue to revise by creating flashcards on all the topics you have studied in RS. Use all the different learning platforms and your revision guide to create the flash cards.</p>	<p style="text-align: center;"><b>11</b></p>