

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Rokeby School
Pupils in school	753 (financial year 2019-20)
% of disadvantaged pupils	46%
Pupil premium allocation	£322,575 (financial year 2019-20)
Years covered by statement	2018/2019 – 2019/2020 – 2020/2021
Publish date	February 2020
Review date	January 2021
Statement authorised by	Ms Robinson
Pupil premium lead	Mr Hussain
Governor lead	Ms Powell

## Disadvantaged pupil performance overview for last academic year

School and national figures ( <i>other = non-disadvantaged</i> )	Rokeby School Disadv.	Rokeby School Other	National Boys Disadv.	National Boys Other	National All Disadv.	National All Other
Progress 8	-0.33	0.29	-0.70	-0.12	-0.45	0.13
Attainment 8	40.6	49.2	33.7	47.7	36.7	50.3
Percentage of Grade 5+ in English and maths	32%	47%	22%	46%	24%	50%
Ebacc entry	52%	51%	22%	38%	27%	44%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Close the gap between disadvantaged and all other students. Maintain performance scores and percentages significantly above the national average for disadvantaged boys in the headline measures.	Sept 2021
Attainment 8		
Percentage of Grade 5+ in English and maths		
Ebacc entry	Ebacc entry remains above the national average.	Sept 2021

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Provide Middle Leaders with opportunities to develop their skills, knowledge and expertise.
Priority 2	Strengthen the induction programme for new staff, including NQTs and EPL.
Barriers to learning these priorities address	Retention of experienced staff across all departments; recruitment of high quality staff, including NQTs.
Projected spending	£114,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Improve literacy, oracy and reading to develop students' confidence and ability to access the curriculum and associated assessments.
Priority 2	Ensure that the curriculum is fit for purpose and meets the needs of disadvantaged students
Barriers to learning these priorities address	The percentage of students entering Year 7 achieving the expected standard in reading at KS2 is lower for disadvantaged students than for other students, which could prevent them from making good progress through KS3.
Projected spending	£166,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Provide a clear vision and strategy for staff, students and families to promote positive health and wellbeing
Priority 2	Promote and support students' preparation for the next stage of their education/training
Barriers to learning these priorities address	Lower socioeconomic status with less stable home environments, financial constraints, housing issues, and immigration status affect the educational outcomes of PP students
Projected spending	£42,500

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching priorities	Ensure staff have time for professional development, without adversely impacting on their departments.	Middle Leaders asked to apply for NPQML courses, with a spread across departments.
	Ensure senior leaders have adequate time to plan successful and effective induction programmes	Lead Practitioners join the Senior Leadership Team to increase capacity.
Targeted academic support	Widen students' vocabulary and embed more frequent use of tier 2 words in student responses using Bedrock Learning and Accelerated Reader.	English department to lead on the promotion of Bedrock across the school. Use Twilight sessions to allow staff to develop subject specific vocabulary and the use of two tier words in schemes of work.
	Middle Leaders regularly review their delivery of the curriculum to ensure it meets the needs of all students.	Agenda items on Line Management meetings between Senior Leaders and HODs include discussions on the curriculum, the DDP and MER.
Wider strategies	Engaging with parents / carers	The school continues to employ a Community Cohesion Officer to work with the most vulnerable families.

## Review: last year's aims and outcomes

Aim	Outcome
The gap between disadvantaged students and all other students at Rokeby is smaller or in line with national figures for Progress 8 and the % entering the Ebacc. <i>(In 2018 these were the two headline measures where the gap at Rokeby was larger than national).</i>	Achieved
The NEET rate for PP students is in line with other students.	Achieved