

# Rokeby Remote working for students

Week beginning 18/3/2020 Subject Religious Studies

Year group	Details of work to be completed Learning platform eg Seneca, Bedrock, mymaths, GCSEpod etc Work differentiated by set/tier of entry as appropriate
7	<p><b>Title:</b> Islam: The Five Pillars of Islam- Hajj (<b>4 weeks project- <i>minimum of 4 hours learning,</i></b>)</p> <p><b>Learning objective:</b> To explore key Hajj rituals in Islam</p> <p><b>Resources:</b>  <a href="http://www.youtube.com/watch?v=Z9k_aBocnpl">http://www.youtube.com/watch?v=Z9k_aBocnpl</a>  <a href="https://www.bbc.co.uk/programmes/p02mwk0y">https://www.bbc.co.uk/programmes/p02mwk0y</a>  <a href="https://www.bbc.co.uk/religion/religions/islam/practices/hajj_1.shtml">https://www.bbc.co.uk/religion/religions/islam/practices/hajj_1.shtml</a></p> <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>• You are to conduct a research project into Hajj rituals and produce a PowerPoint presentation that will explain what pilgrims do at each of the key points during Hajj. You must also give reasons why they observe each ritual.</li> </ul> <p>Questions to guide your presentation:</p> <ol style="list-style-type: none"> <li>1. What is the name of this key point?</li> <li>2. What do pilgrims do here?</li> <li>3. Why do they do that?</li> <li>4. How will this ritual affect the pilgrim?</li> </ol>
8	<p><b>Title: Sacred books:</b> <i>What is the Guru Granth Sahib?(4 Weeks- <b>minimum of 4 hours of learning,</b>)</i></p> <p><b>Learning objective:</b> Explain what the Guru Granth Sahib is and why it is considered more than just a sacred text for Sikhs.</p> <p><b>Resources:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/zc6hw6f/revision/2">https://www.bbc.co.uk/bitesize/guides/zc6hw6f/revision/2</a>  <a href="https://www.youtube.com/watch?v=h2LbTwwGsAY&amp;list=RDh2LbTwwGsAY&amp;start_radio=1">https://www.youtube.com/watch?v=h2LbTwwGsAY&amp;list=RDh2LbTwwGsAY&amp;start_radio=1</a></p> <p><b>Task:</b> Produce a leaflet outlining Sikh beliefs about the Guru Granth Sahib (Note: Please use images in your presentation).</p> <ol style="list-style-type: none"> <li>1. What is the Guru Granth Sahib?</li> <li>2. What makes the Guru Granth Sahib different from all other Sacred texts? Explain in detail and use examples</li> <li>3. How do Sikhs show respect to the Guru Granth Sahib?</li> <li>4. 'A book cannot be treated as a human being'. Evaluate this statement.</li> </ol>

9	<p><b>Title:</b> Islam: The Nature of God- What do Muslims believe about the nature of God (<b>4 Weeks- Minimum of 4 hours of learning</b>)</p> <p><b>Learning objective:</b> To understand Muslim beliefs about the nature of God and explore how the names of Allah reveals beliefs about Allah.</p> <p><b>Resources:</b>  <a href="https://www.youtube.com/watch?v=kifPxTbNAU4">https://www.youtube.com/watch?v=kifPxTbNAU4</a>  <a href="https://getrevising.co.uk/diagrams/13-the-nature-of-allah">https://getrevising.co.uk/diagrams/13-the-nature-of-allah</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zcss7p3/revision/1">https://www.bbc.co.uk/bitesize/guides/zcss7p3/revision/1</a>  <a href="https://app.senecalearning.com/classroom/course/0daf5430-3329-11e8-ac6b-311801e0fd28/section/7d1190a0-46dd-11e8-9088-3f05c5084193/session">https://app.senecalearning.com/classroom/course/0daf5430-3329-11e8-ac6b-311801e0fd28/section/7d1190a0-46dd-11e8-9088-3f05c5084193/session</a></p> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>1. Make a list of seven qualities of God and explain them in your own words.</li> <li>2. How might the belief of Shi'a Islam in the justice of God (adalat) affect people's attitudes towards suffering in life?</li> <li>3. 'God cannot be both immanent and transcendent'. Evaluate this statement. Be sure to include more than one point of view and refer to Muslim beliefs and teachings in your answer.</li> </ol>
10	<p><b>Title:</b> Religion and Life- the value of the World: How valuable is the world? (<b>2 weeks - Minimum of 4 hours of learning</b>)</p> <p><b>Learning objective:</b> To examine religious beliefs about the value of the world and the duty of human beings to protect it.</p> <p><b>Resources:</b>  <a href="https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/c987ea2a-a008-4410-beb3-0c6baa55d16a/session">https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/c987ea2a-a008-4410-beb3-0c6baa55d16a/session</a>  <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a></p> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>1. Explain the difference between stewardship and dominion [2 marks]</li> <li>2. Explain two reasons why religious people should be concerned about how the earth should be treated [4 marks, a minimum of 4 full sentences]</li> <li>3. 'The earth belongs to us so we can do what we like with it'. Evaluate this statement. [12marks] <b>Note:</b> develop two key points (for and against the statement), and analyse the strength and weaknesses of each argument). You must arrive at a reasoned personal conclusion.</li> </ol>
11	<p><b>Title:</b> Revision (<b>2 weeks - Minimum of 4 hours of learning</b>)</p> <p><b>Learning objective:</b> To revise key concepts on religion and life</p> <p><b>Resources:</b>  <a href="https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/c987ea2a-a008-4410-beb3-0c6baa55d16a/session">https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/c987ea2a-a008-4410-beb3-0c6baa55d16a/session</a></p>

<https://www.gcsepod.com/>

Revision guide- Religious studies A (9-1)

Task:

- Complete revision presentation (in the form of PowerPoint or leaflets) to be presented to the class.
- Your presentation or leaflet must cover all the key concepts and topics in the religion and life unit.
- Make sure you include images and tips that will help your peers to be able to understand this unit fully.
- Devise a quiz at the end of your presentation (***not less than 20 questions***)