Student: Joe BLOGGS

Tutor Group: 9B

Attendance = 96.9%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	WM	1M	WL	2M	WH	1L	1L	WH	1M	1H	WH	Х
Current Grade Y8 Summer Term	1M	2L	WL	2L	2H	1M	1M	WH	1H	1H	1H	3L
Minimum Expected Grade at the end of Key Stage 4	2H	2H	2H	2H	2H	2H	2H	2H	2H	2H	2H	2H
Aspirational Target Grade at the end of Key Stage 4	3M	3M	3M	3M	3M	3M	3M	3M	3M	3M	3M	ЗМ
Effort Level	1	1	2	1	1	1	2	1	2	2	2	1
Behaviour Level	1	1	2	1	1	1	1	1	1	1	2	1
Homework Level	1	1	2	1	1	1	2	1	2	2	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

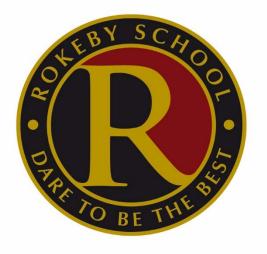
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



Joe BLOGGS Year 9 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: ALI Nahid

Tutor Group: 8B

Attendance = 96.18%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	2M	2L	2L	ЗМ	2M	2H	2M	2M	2M	2H	2M	2L
Current Grade Y8 Summer Term	3L	2M	2M	3M	3L	2H	2H	2H	2H	2L	2M	2M
Minimum Expected Grade at the end of Key Stage 4	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L
Aspirational Target Grade at the end of Key Stage 4	4H	4H	4H	4H	4H	4H	4H	4H	4H	4H	4H	4H
Effort Level	1	2	3	2	3	2	2	1	2	3	3	2
Behaviour Level	1	2	2	1	2	2	2	1	2	2	3	1
Homework Level	1	2	4	1	3	4	2	1	2	4	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

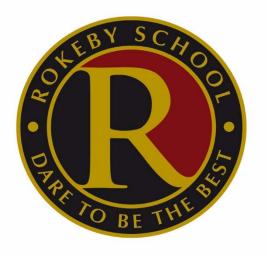
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



ALI Nahid Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: ALI SHAH Qasim

Tutor Group: 8B

Attendance = 96.27%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1M	1H	1H	Х	1M	1H	1L	1M	1M	1H	WH	1H
Current Grade Y8 Summer Term	2L	2L	2M	2L	2M	2H	2L	2H	1H	1H	1L	2L
Minimum Expected Grade at the end of Key Stage 4	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L
Aspirational Target Grade at the end of Key Stage 4	3H	3H	3Н	3Н	3Н	3Н	3Н	3Н	3H	3Н	3H	3H
Effort Level	2	2	2	2	1	2	2	1	2	2	2	2
Behaviour Level	1	1	2	1	1	1	1	1	2	2	3	1
Homework Level	2	2	2	1	1	1	2	1	2	2	3	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

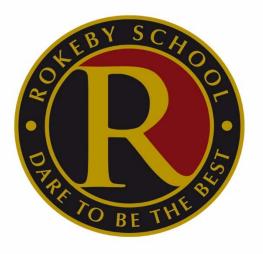
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



ALI SHAH Qasim Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: COJOCARI Dumitru

Tutor Group: 8B

Attendance = 97.62%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	WM	X	Х	Х	WM	WM	Х	1M	X	1H	X	Х
Current Grade Y8 Summer Term	1H	2L	1H	2L	2L	1H	1H	1H	2M	1H	1L	1L
Minimum Expected Grade at the end of Key Stage 4	2M	2M	2M	2M	2M	2M	2M	2M	2M	2M	2M	2M
Aspirational Target Grade at the end of Key Stage 4	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L
Effort Level	1	2	2	1	1	1	2	1	1	2	2	2
Behaviour Level	1	2	2	1	1	1	1	1	1	2	2	1
Homework Level	1	2	2	1	1	1	2	1	1	4	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



COJOCARI Dumitru Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: DA SILVA TIOLO Argel

Tutor Group: 8B

Attendance = 87.94%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	WH	1M	1L	2L	1L	1M	1M	1L	2L	1H	WH	2L
Current Grade Y8 Summer Term	1L	1H	1M	2M	1H	1M	1H	1M	2M	1H	3L	2M
Minimum Expected Grade at the end of Key Stage 4	1M	1M	1M	1M	1M	1M	1M	1M	1M	1M	1M	1M
Aspirational Target Grade at the end of Key Stage 4	2L	2L	2L	2L	2L	2L	2L	2L	2L	2L	2L	2L
Effort Level	1	3	2	1	1	2	1	1	1	3	1	1
Behaviour Level	2	1	2	1	1	1	1	1	1	2	1	1
Homework Level	3	3	2	1	1	3	2	1	2	4	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

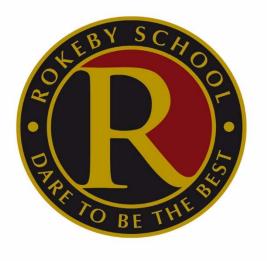
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



DA SILVA TIOLO Argel Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: DE ABREU MOREIRA Alexandre

Tutor Group: 8B

Attendance = 88.53%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1L	1H	1M	1H	1M	1M	1M	1H	1H	2H	2H	1H
Current Grade Y8 Summer Term	1 M	2L	1H	1H	2L	1M	1H	2L	2L	2M	2H	1H
Minimum Expected Grade at the end of Key Stage 4	2H	2H	2H	2H	2H	2H	2H	2H	2H	2H	2H	2H
Aspirational Target Grade at the end of Key Stage 4	3M	3M	3M	3M	3M	3M	3M	3M	3M	3M	3M	3M
Effort Level	2	2	2	1	1	1	2	1	1	2	1	2
Behaviour Level	1	1	2	1	1	1	1	1	2	2	1	1
Homework Level	2	2	2	1	1	1	2	1	2	3	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

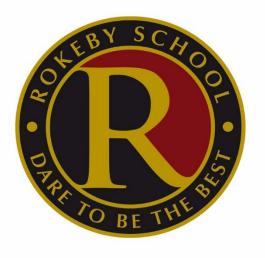
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



DE ABREU MOREIRA Alexandre Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: FRANCIS Marley

Tutor Group: 8B

Attendance = 93.82%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	2H	2L	2M	1H	2M	3L	2H	2L	2L	2H	3Н	2H
Current Grade Y8 Summer Term	3L	2M	2H	2L	3L	3L	3L	2L	2M	2H	3H	3H
Minimum Expected Grade at the end of Key Stage 4	4H	4H	4H	4H	4H	4H	4H	4H	4H	4H	4H	4H
Aspirational Target Grade at the end of Key Stage 4	5M	5M	5M	5M	5M	5M	5M	5M	5M	5M	5M	5M
Effort Level	1	2	3	2	2	1	2	1	1	2	1	1
Behaviour Level	1	2	3	1	2	1	2	1	1	2	1	1
Homework Level	1	2	4	1	2	3	2	1	2	2	1	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

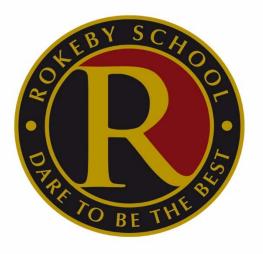
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



FRANCIS Marley Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: HAMZA Adnan

Tutor Group: 8B

Attendance = 98.24%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	WH	WH	1M	2L	1L	1M	1L	1H	1H	2L	2M	1H
Current Grade Y8 Summer Term	1 M	1L	1M	2M	1H	1M	1H	1H	2L	2L	2M	2L
Minimum Expected Grade at the end of Key Stage 4	1L	1L	1L	1L	1L	1L	1L	1L	1L	1L	1L	1L
Aspirational Target Grade at the end of Key Stage 4	1H	1H	1H	1H	1H	1H	1H	1H	1H	1H	1H	1H
Effort Level	1	2	2	1	1	1	2	1	2	2	1	1
Behaviour Level	1	1	2	1	1	1	1	1	3	2	1	1
Homework Level	1	2	2	1	1	2	2	1	3	3	3	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

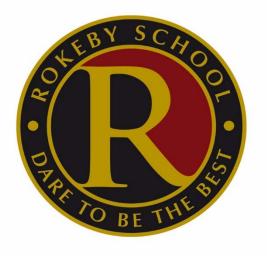
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



HAMZA Adnan Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: HOSSAIN Tanvir

Tutor Group: 8B

Attendance = 95.06%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1H	2L	1M	ЗМ	1H	1H	1M	1L	2L	2H	1M	2H
Current Grade Y8 Summer Term	2M	2M	2L	3H	2L	2L	1H	1M	2H	3L	2L	3L
Minimum Expected Grade at the end of Key Stage 4	ЗН	ЗН	ЗН	ЗН	ЗН	3H	ЗН	3Н	3H	3Н	ЗН	ЗН
Aspirational Target Grade at the end of Key Stage 4	4M	4M	4M	4M	4M	4M	4M	4M	4M	4M	4M	4M
Effort Level	1	2	1	1	1	1	2	1	1	1	2	1
Behaviour Level	1	2	1	1	1	1	1	1	1	1	1	1
Homework Level	1	2	1	1	1	1	2	1	1	1	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



HOSSAIN Tanvir Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: HOWLADER Rafi

Tutor Group: 8B

Attendance = 99.41%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1H	2M	1L	ЗМ	1H	2H	1H	1L	1H	2H	1L	1M
Current Grade Y8 Summer Term	2L	2H	2L	3H	1H	2H	2L	1M	2L	3L	1M	1M
Minimum Expected Grade at the end of Key Stage 4	ЗМ	3M	ЗМ	ЗМ	3M	ЗМ	ЗМ	ЗМ	3M	ЗМ	ЗМ	ЗМ
Aspirational Target Grade at the end of Key Stage 4	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L
Effort Level	2	1	1	1	3	1	1	1	1	1	3	2
Behaviour Level	1	1	1	1	2	1	1	1	1	1	2	1
Homework Level	1	1	1	1	2	1	1	1	1	1	3	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

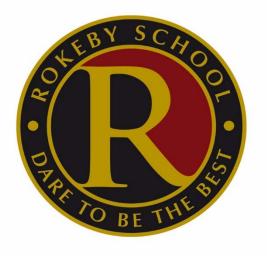
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



HOWLADER Rafi Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: HOWLADER Risfat

Tutor Group: 8B

Attendance = 100%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1H	2L	1L	3L	WH	2H	1H	1L	2L	2H	3Н	1H
Current Grade Y8 Summer Term	2L	2M	1M	3L	1L	2M	2L	1M	2M	3L	3H	2L
Minimum Expected Grade at the end of Key Stage 4	ЗН	ЗН	ЗН	ЗН	ЗН	ЗН	ЗН	3Н	ЗН	ЗН	ЗН	3Н
Aspirational Target Grade at the end of Key Stage 4	4M	4M	4M	4M	4M	4M	4M	4M	4M	4M	4M	4M
Effort Level	2	1	2	2	3	1	1	1	1	1	1	2
Behaviour Level	1	1	2	2	2	1	1	1	1	1	1	1
Homework Level	1	1	2	1	2	1	1	1	1	1	1	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

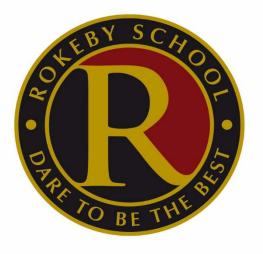
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



HOWLADER Risfat Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: HRISTOV Dzhuliano

Tutor Group: 8B

Attendance = 91.67%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1M	1H	1L	1M	1L	WH	WH	1L	1H	1H	WH	2H
Current Grade Y8 Summer Term	1H	2L	1L	2M	1H	1L	1M	1M	2M	1H	2M	3L
Minimum Expected Grade at the end of Key Stage 4	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L
Aspirational Target Grade at the end of Key Stage 4	3H	3Н	3Н	3Н	3Н	3Н	3Н	3Н	3H	3Н	3H	3Н
Effort Level	2	2	2	1	2	2	2	1	1	3	1	1
Behaviour Level	2	2	2	1	1	2	1	1	1	2	1	1
Homework Level	2	2	2	1	2	4	2	1	1	4	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

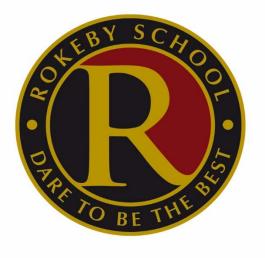
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



HRISTOV Dzhuliano Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: ISLAM Zamidul

Tutor Group: 8B

Attendance = 96.27%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1M	WM	WH	2H	1L	1M	1M	1L	1H	2H	1M	1H
Current Grade Y8 Summer Term	1H	1L	1H	3L	1M	1M	1H	1M	2M	2H	2L	1H
Minimum Expected Grade at the end of Key Stage 4	2M	2M	2M	2M	2M	2M	2M	2M	2M	2M	2M	2M
Aspirational Target Grade at the end of Key Stage 4	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L
Effort Level	1	2	2	1	2	1	2	1	1	1	1	2
Behaviour Level	2	1	2	1	1	1	1	1	1	1	1	1
Homework Level	2	1	2	1	2	3	2	1	1	1	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



ISLAM Zamidul Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: KAYANI Ozair

Tutor Group: 8B

Attendance = 99.41%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	3L	ЗМ	2H	2M	2M	ЗМ	2L	2M	1H	1H	ЗН	2L
Current Grade Y8 Summer Term	3H	3M	3L	2H	3L	3M	3L	3L	2L	2L	2M	2M
Minimum Expected Grade at the end of Key Stage 4	5L	5L	5L	5L	5L	5L	5L	5L	5L	5L	5L	5L
Aspirational Target Grade at the end of Key Stage 4	5H	5H	5H	5H	5H	5H	5H	5H	5H	5H	5H	5H
Effort Level	1	2	2	2	1	1	2	1	1	1	1	2
Behaviour Level	1	2	2	1	1	1	1	1	1	1	1	1
Homework Level	1	2	4	1	1	4	2	1	2	1	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

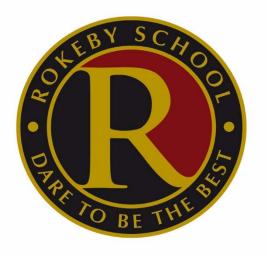
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



KAYANI Ozair Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: LOWE Dylan

Tutor Group: 8B

Attendance = 98.24%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	2M	ЗМ	2M	3L	1H	2H	2M	1M	2L	3L	2M	2L
Current Grade Y8 Summer Term	3H	3M	2H	3L	2H	3M	2H	3M	2M	3L	2H	2M
Minimum Expected Grade at the end of Key Stage 4	7M	7M	7M	7M	7M	7M	7M	7M	7M	7M	7M	7M
Aspirational Target Grade at the end of Key Stage 4	8L	8L	8L	8L	8L	8L	8L	8L	8L	8L	8L	8L
Effort Level	1	2	2	2	1	1	2	1	1	2	1	1
Behaviour Level	1	2	2	2	1	1	2	1	2	2	1	1
Homework Level	1	4	4	1	1	2	2	1	4	4	1	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



LOWE Dylan Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: LUKOMBO Reece

Tutor Group: 8B

Attendance = 96.18%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	2H	2H	2M	3L	2M	2H	2M	2M	2L	3L	4L	ЗМ
Current Grade Y8 Summer Term	3L	3L	2H	3M	3M	2H	3L	2H	2M	3L	3M	4L
Minimum Expected Grade at the end of Key Stage 4	4M	4M	4M	4M	4M	4M	4M	4M	4M	4M	4M	4M
Aspirational Target Grade at the end of Key Stage 4	5L	5L	5L	5L	5L	5L	5L	5L	5L	5L	5L	5L
Effort Level	2	1	3	1	2	1	2	1	2	2	1	1
Behaviour Level	2	2	4	1	2	1	2	1	2	2	2	1
Homework Level	2	2	2	1	2	3	2	1	2	2	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



LUKOMBO Reece Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: MUSA Ahmad

Tutor Group: 8B

Attendance = 100%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term												
Current Grade Y8 Summer Term	WM	WM	1L	X	WL	X	X	X	X	1M	X	Х
Minimum Expected Grade at the end of Key Stage 4												
Aspirational Target Grade at the end of Key Stage 4												
Effort Level	2	1	2	Х	1	Х	Х	Х	Х	2	Х	Х
Behaviour Level	2	1	2	X	1	Х	Х	Х	X	2	X	Х
Homework Level	2	1	2	Х	2	Х	Х	Х	Х	2	Х	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

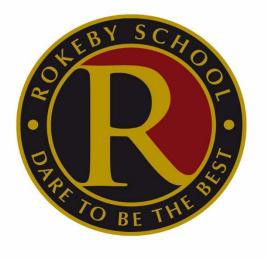
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



MUSA Ahmad Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: ONI-JOHNSON Temi

Tutor Group: 8B

Attendance = 98.82%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	3L	ЗМ	2M	ЗМ	3L	ЗМ	3L	2H	2L	1H	3L	2H
Current Grade Y8 Summer Term	3H	3H	2H	3H	4L	3H	3H	3L	2L	1H	2H	3M
Minimum Expected Grade at the end of Key Stage 4	7L	7L	7L	7L	7L	7L	7L	7L	7L	7L	7L	7L
Aspirational Target Grade at the end of Key Stage 4	7H	7H	7H	7H	7H	7H	7H	7H	7H	7H	7H	7H
Effort Level	2	2	4	2	2	2	2	1	4	3	1	1
Behaviour Level	1	2	4	2	2	2	2	1	4	2	1	1
Homework Level	2	2	4	1	2	3	2	1	4	2	1	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

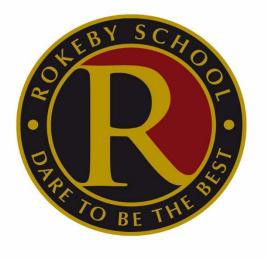
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



ONI-JOHNSON Temi Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: RAHMAN Mehedi

Tutor Group: 8B

Attendance = 90%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	2L	2M	2M	3L	1L	2H	1H	1L	1H	2L	2L	1M
Current Grade Y8 Summer Term	2M	2H	2H	3M	1M	2H	2L	1M	2M	2L	2M	1H
Minimum Expected Grade at the end of Key Stage 4	ЗМ	ЗМ	ЗМ	ЗМ	ЗМ	ЗМ	ЗМ	ЗМ	3M	ЗМ	ЗМ	ЗМ
Aspirational Target Grade at the end of Key Stage 4	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L
Effort Level	2	1	1	2	1	1	2	1	1	1	2	2
Behaviour Level	1	1	1	1	1	1	1	1	1	1	1	1
Homework Level	2	1	1	1	1	1	2	1	1	1	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



RAHMAN Mehedi Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: SIDDIQI Amaan

Tutor Group: 8B

Attendance = 98.24%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	3Н	4M	3L	ЗМ	2H	4L	ЗН	2H	2M	3L	2H	1H
Current Grade Y8 Summer Term	4L	4H	3M	3H	4L	4L	4L	3H	2H	3M	3L	2M
Minimum Expected Grade at the end of Key Stage 4	8L	8L	8L	8L	8L	8L	8L	8L	8L	8L	8L	8L
Aspirational Target Grade at the end of Key Stage 4	8H	8H	8H	8H	8H	8H	8H	8H	8H	8H	8H	8H
Effort Level	1	1	1	1	1	1	1	1	1	1	2	1
Behaviour Level	1	1	1	1	1	1	1	1	1	1	1	1
Homework Level	1	2	1	1	1	1	2	1	1	1	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

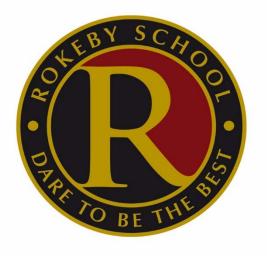
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



SIDDIQI Amaan Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: SOUZA DIAZ Marcus

Tutor Group: 8B

Attendance = 97.62%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1M	1M	1M	Х	WM	1M	WM	1L	2L	1H	WH	Х
Current Grade Y8 Summer Term	2L	1H	2M	3H	3H	1H	2L	1M	2M	2M	3L	1H
Minimum Expected Grade at the end of Key Stage 4	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L
Aspirational Target Grade at the end of Key Stage 4	3H	3Н	3Н	3Н	3Н	3H	3Н	3Н	3H	3Н	3H	3Н
Effort Level	1	2	1	1	1	1	2	1	1	1	1	2
Behaviour Level	1	2	1	1	1	1	1	1	1	1	1	1
Homework Level	1	2	1	1	2	1	2	1	1	1	1	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

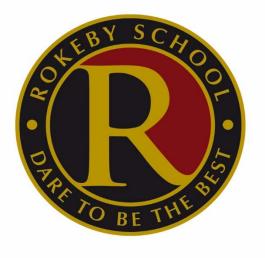
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



SOUZA DIAZ Marcus Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: TERELA Salimu

Tutor Group: 8B

Attendance = 95.29%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	2L	2L	1H	2H	2M	2H	2L	2L	1M	1H	1M	2L
Current Grade Y8 Summer Term	2L	2M	2L	3L	3L	2H	2H	3L	1H	1H	2L	2H
Minimum Expected Grade at the end of Key Stage 4	3M	ЗМ	ЗМ	ЗМ	3M	ЗМ	ЗМ	ЗМ	3M	ЗМ	ЗМ	ЗМ
Aspirational Target Grade at the end of Key Stage 4	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L	4L
Effort Level	2	2	2	1	2	1	2	1	4	2	2	1
Behaviour Level	3	2	3	1	2	1	2	1	4	1	2	1
Homework Level	3	2	3	1	2	3	2	1	2	2	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

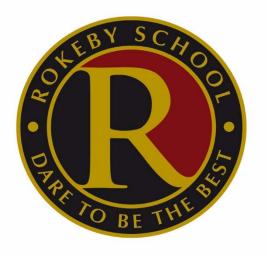
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



TERELA Salimu Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: TESFU Surafel

Tutor Group: 8B

Attendance = 100%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	WM	WL	WL	WH	WL	WL	WL	WL	WL	2L	WL	1M
Current Grade Y8 Summer Term	WH	WH	WL	1 M	WH	WM	WH	WL	WH	2L	2L	1M
Minimum Expected Grade at the end of Key Stage 4	2M	2M	2M	2M	2M	2M	2M	2M	2M	2M	2M	2M
Aspirational Target Grade at the end of Key Stage 4	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L
Effort Level	2	2	2	1	1	1	2	1	1	2	2	2
Behaviour Level	1	1	2	1	1	1	1	1	1	1	2	1
Homework Level	1	2	2	1	2	1	2	1	1	3	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

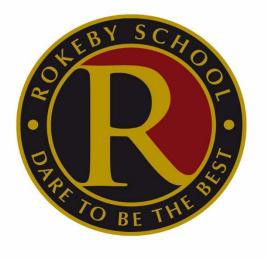
This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



TESFU Surafel Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: XAVIER FERREIRA DA SILVA John Jordan

Tutor Group: 8B

Attendance = 97.35%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1M	1H	1L	ЗМ	1L	1M	1L	WH	2L	2H	WH	2H
Current Grade Y8 Summer Term	2M	2L	1M	3M	1L	1H	1H	1L	2M	2H	2M	3L
Minimum Expected Grade at the end of Key Stage 4	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L	3L
Aspirational Target Grade at the end of Key Stage 4	3H	3H	3H	3H	3H	3H	3H	3H	3H	3H	3H	ЗН
Effort Level	3	2	2	2	3	2	3	2	2	2	2	1
Behaviour Level	3	2	2	2	3	2	2	2	1	2	2	2
Homework Level	3	2	2	1	3	1	3	1	2	3	2	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



XAVIER FERREIRA DA SILVA John Jordan Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."

Student: ZLATANOV Valentin

Tutor Group: 8B

Attendance = 98.82%

	English	Maths	Science	French or Spanish	Geography	History	Religious Studies	Computer Science	Technology	Art	Creative Arts	PE
Previous Grade Y8 Spring Term	1L	2L	1L	1H	WH	1L	1L	WH	1M	1H	1L	2H
Current Grade Y8 Summer Term	1 M	2M	1M	2M	1L	1L	1M	1L	1H	1H	1 M	3L
Minimum Expected Grade at the end of Key Stage 4	2H	2H	2H	2H	2H	2H	2H	2H	2H	2H	2H	2H
Aspirational Target Grade at the end of Key Stage 4	3M	3M	3M	3M	3M	3M	3M	3M	3M	3M	3M	3M
Effort Level	3	2	2	2	3	2	3	2	1	2	3	1
Behaviour Level	3	2	2	1	2	2	2	2	1	2	3	1
Homework Level	3	2	2	1	3	4	3	1	1	3	3	N/A

Grades are given by class teachers and used to track progress. For all subjects grading is based on numbers 9-1, with 9 being the highest and 1 the lowest. Number grades are followed by a letter (e.g. 4H, 4M, 4L, 3H etc.), with H being High, M being Middle and L being Low. A 'W' means working towards grade 1.

Current Number Grade

This is the grade your son is currently working at.

Minimum Target Grade

This is the grade your son should expect to achieve in each of his subjects at the end of Key Stage 4.

Aspirational Target Grade

This is the grade your son should aim to achieve in each of his subjects at the end of Key Stage 4.

Effort, Behaviour and Homework Level

These are assessed as follows:

1 = Outstanding; 2 = Good; 3 = Satisfactory; 4 = Improvement needed.

N/A= Not Applicable



ZLATANOV Valentin Year 8 Achievement Card Summer 2017

"Good teaching results in extremely wellmotivated students and good achievement. Students are very well prepared for further education or training."