

The impact of our 2015 -2016 - Year 7 Literacy and Numeracy Catch-Up Premium Strategy

The literacy and numeracy catch-up premium provided schools with additional funding for each year 7 pupil who did not achieve at least level 4 in reading and/or mathematics at the end of Key Stage 2.

In the academic year 2015 – 2016, the school received a catch-up premium of £12,000. The funding was allocated as a result of the KS2 performance of 24 students. Of these 24 students, 5 left the school during the course of year 7. Of the remaining 19 students, 10 had reading levels and maths levels which fell below the nation benchmark. 5 further students had reading levels only which fell below this benchmark, along with 4 whose mathematics level was below the target.

Of these 19 students, 18 are students whose first language is not English, many of whom were at the early stage of English language acquisition at the end of KS2. 8 of these students had reading levels 2 or more levels below the national threshold. 6 had mathematics levels in excess of 2 below the national threshold. 4 of the cohort have recognised SEND.

Both English and Mathematics are taught in sets across each half of the year group. Year 7 catch-up premium was used to support these students through the creation of smaller sets with specialist English and Mathematics Intervention Teaching Assistant support within the classrooms for these lower sets. Further support is given to students by putting them on the Team Up programme which provides one-to-one tuition in English and maths to help students reach their academic potential.

65% of students moved to at least the next level by the end of year 7.

The catch-up premium was spent in the following ways:

£5,000 for specialist Intervention English Teaching Assistant

£5,000 for specialist Intervention Mathematics Teaching Assistant

£2,000 for Team Up tuition programme

Year 7 Catch-Up Premium Plans 2016 – 2017

This year the expected standard for KS2 tests is a scaled score of 100 in reading and in maths. Students with a score of 99 or below have not met the expected standard.

For this academic year at Rokeby there are 48 students who have not met the expected standard in English and 22 students who have not met it in maths.

To improve reading levels the school has invested in the Accelerated Reader Programme, and will be continuing with the Team Up programme, as well as the specialist intervention teaching assistants.

The amount of funding is not yet known.