

Summary of pupil premium grant spending (September 2015 – August 2016)

Number of students eligible:	485
Amount per student:	£935
Total received 2015-16:	£453,475

Objectives in spending pupil premium grant:

- To ensure rapid progress in Literacy and numeracy
- To ensure that students make expected progress in English and maths
- To close the gap for groups so that they exceed national averages
- To ensure the curriculum meets the needs of students
- To create memorable experiences and rich learning opportunities

Summary of spending and actions taken:

Spending of the Pupil Premium has been wide-ranging and varied, covering all aspects of school life, whilst ensuring the underlying reasons of raising attainment and progress have been upheld. It has allowed the school to introduce and develop new projects, continue with existing ones and employ additional staff.

Item/project	Objective	Outcome
Assistant Headteacher	To increase the focus on both attendance and data, by splitting the responsibilities between two AHTs instead of one.	Increased attendance and punctuality by all students. Regular and timely analysis of data by SLT, and the pastoral team.
Assistant Headteacher	To lead on literacy development across the school and throughout the curriculum.	Students, especially those with low starting points, make rapid progress in literacy.
Specialist Intervention Teaching Assistants for core subjects: English, maths and science.	To work with small groups of underachievers, low attainers and C/D borderline students. More progress is made by these students because of the small group setting which allows for more sustained engagement from the students, work that is more closely matched to learners' needs and more effective feedback.	More students achieving a GCSE grade C in English & maths; more students making and exceeding expected progress between Key Stage 2 to 4.
Additional Teaching Assistants	To work with disadvantaged students within the classroom across all subjects.	Close the gap between groups of students.

Additional Student Support Officer	To work with students who are persistently absent or late and increase parental awareness and engagement.	Percentage of unauthorised absence drops; punctuality to school improves.
Additional Learning Mentor	To work with students whose behaviour is a barrier to their learning.	Improve attainment by reducing challenging behaviour both within and outside the classroom.
Total Staffing Costs	£327,700	
Extended School Programme: - breakfast club; - homework clubs; - lunchtime activities; - after school clubs; - Saturday classes	Structured and targeted programmes run before and after school, as well as lunchtimes and Saturday mornings, to support disadvantaged and low attaining students. Evidence shows that after school programmes that support and encourage students academically while providing stimulating environments and activities are more likely to have an impact on achievement (<i>The Sutton Trust</i>).	The majority of students are in school and ready to learn at the start of the school day. Students build on their existing skills and capabilities and are able to apply these to their learning.
Total Extended School Costs	£66,275	
Outdoor Adventure Learning: - Passport Days; - Outward Bound; - OITC	To provide students with collaborative learning experiences with a moderate to high level of physical and emotional challenge. To develop their non-cognitive skills such as perseverance and resilience through adventure learning.	Students have increased their self-confidence, self-efficacy and motivation, which leads to higher academic outcomes.
Total Outdoor Learning Costs	£38,500	
Learning and behaviour interventions: - Absolute Inspirations; - Greenhouse Sports	To work with disengaged students, reducing challenging behaviour both within and outside the classroom. To raise students' aspirations so they are motivated to work harder; and to show them how to develop their aspirations to achieve the steps necessary for later success. Close the gap between the aspirations that exist and the knowledge and skills that are required to achieve them.	Students regularly attend school and are ready for learning. Students have high personal aspirations and keep on track to achieve them.
Total Intervention Costs	£21,000	
Total pupil premium grant spent		£453,475